

Year 6 Curriculum T1

Subject	What we are learning in T1	How parents/carers can help
English	<p>Reading: 'Skellig' by David Almond and whole-class reading sessions focusing on retrieval, inference, sequencing/summarising and word meaning</p> <p>Writing: diary entry, setting description, dialogue, persuasive argument</p> <p>SPaG: spelling: challenge words for T1 (year 5/6 statutory words), words with hyphens, words with the short vowel sound /i/ spelled 'y', words with the long vowel sound /igh/ spelled 'y', adding the prefix '-over'</p> <p>Grammar and punctuation: word class (noun, verb, adjective, adverb, conjunction (coordinating and subordinating), relative pronoun, preposition, modal verb); main, subordinate and relative clauses; the range of punctuation taught at KS2</p>	<p>Support pupils with their weekly SPaG homework (CGP book).</p> <p>Encourage pupils to engage with the statutory word lists in the school diary</p> <p>Reading. Encourage pupils to read independently and read with them whenever possible</p>
Maths	<p>Number and place value -</p> <ul style="list-style-type: none"> • Read, write, compare, order and round whole numbers to 10 million. Use negative numbers. <p>Calculations</p> <ul style="list-style-type: none"> • Mental and written methods (with problem-solving) using addition, subtraction, multiplication and division • Common factors, multiples, primes, square and cubes 	<p>We have purchased a red Revision Book and a white Question Book for home learning and practice. Support with the tasks set and revisit methods and concepts learned in lessons through worked examples in the red book. Encourage tables practice (through Times Tables Rockstars).</p>
Science	<p>Working scientifically and microorganisms</p> <ul style="list-style-type: none"> • Investigate microorganisms • Gather and present data • Analyse results 	<p>Support pupils by discussing what they have been learning in their lessons.</p> <p>Use BBC Bitesize as a starting point for conversation to support learning in lessons.</p>
French	My personality	

	<ul style="list-style-type: none"> • Learn adjectives to talk about personality • My appearance • Describing eyes and hair colour. 	<p>Discuss with pupils what they have been learning</p> <p>Encourage the use of language apps</p>
Humanities	The Anglo-Saxons and Vikings	https://www.bbc.co.uk/bitesize/articles/z8q487h#zrmyvwx https://www.bbc.co.uk/bitesize/topics/zxsbcdm https://www.bbc.co.uk/bitesize/topics/ztyr9j6
Technology	Designing and making a decorative wooden puzzle.	Collect and print/share images from internet online searches to help pupils design their ideas.
IT	<p>Data representation</p> <ul style="list-style-type: none"> • Binary and decimal systems • Bitmap and vector images 	Allow the children to share their learning as pupils be coming home with a worksheet to teach them about binary systems!
Music	<p>Ukulele:</p> <ul style="list-style-type: none"> • Confidently play chords: C, F, Am, G, G7, Dm, Em • Use varied strumming patterns • Sing while playing • Compose and perform original chord sequences • Perform with accurate timing, clear chord transitions, and expressive strumming <p>Keyboard and Singing:</p> <ul style="list-style-type: none"> • Keyboard course booklet 2 (Wessex MAT Initiative) • Singing will take place every lesson 	<ul style="list-style-type: none"> • Encourage singing around the house and in the car. • Expose pupils to a variety of music. • If you have access to a Ukulele, please allow pupils time to practice – there are various YouTube videos to help practice • Provide appropriate ear protection if your child struggles with noise. • Discuss if your child would like to learn an instrument and contact Wessex Music Music Lessons - Wessex Schools Music
PE	<p>Pupils will be consolidating and building on their previous learning about Tag/Touch Rugby and Netball.</p> <ul style="list-style-type: none"> • What are the basic movements and skills? • What are the basic court/pitch markings? 	Provide appropriate PE kit, for example: non slippy footwear for rugby (boots). Introduce the mouthguard – good practice for when we play rugby in year 7 and 8 – this is optional.

	<ul style="list-style-type: none"> • What are the basic rules to the game? • Develop understanding of positions in netball. • Develop understanding of strategies in netball and tag rugby. 	<p>Reinforce safe practice expectations – no jewellery and earrings taped up for PE lessons.</p> <p>Long hair must be tied up.</p> <p>Look up the rules to High Five netball -High 5 Netball Positions and Rules Download PDF The PE Hub.</p> <p>Look up the rules to Tag Rugby - Tag Rugby Rules - Download Resource PDF The PE Hub</p>
PSHE	<ul style="list-style-type: none"> • Understanding the importance of being respectful within relationships/Friendships • Challenging stereotypes • Working through change and loss • Resolving conflict 	<p>Talking with your child about the aspects of PSHE they are covering.</p> <p>We will be working through how we can sometimes judge people unfairly just by how they look. Ask them to share examples from their lessons with you.</p>