

Year 7 Curriculum T1

Subject	What we are learning in T1	How parents/carers can help
English	<p>Adventure Fiction:</p> <ul style="list-style-type: none"> • Annotation of extracts identifying effective narrative techniques • Identify and use a range of punctuation and sentence structures to engage the reader • Write an original narrative (the build-up to a creature attack) 	<p>Encourage pupils to read independently at home and read with them when possible. Ask them to tell you about what they are reading.</p> <p>Support pupils with their English homework and let teachers know if the pupil has struggled to understand.</p>
Maths	<p>Algebra –</p> <ul style="list-style-type: none"> • Sequences – numbers (linear and non-linear), shape patterns • Algebraic notation and substitution • Expressions and equations 	<p>Ensure that online homework on Sparx is completed and encourage times tables practice. Explore number and shape sequences and investigate patterns in nature. ‘I’m thinking of a number’ activities to support with inverse functions and algebraic equations.</p>
Science	<p>Working scientifically and variation</p> <ul style="list-style-type: none"> • Working safely in a lab • Working with different types of data • Determine relationships between two sets of data 	<p>Ensure that online Carousel homework is completed. Support with the revision stage to ensure children are confident in answering the questions.</p>
French	<ul style="list-style-type: none"> • Talking about myself and other people. • Extend family members and pets. Mon.ma,mes <ul style="list-style-type: none"> • Avoir and Être • Using regular ER verbs (je,tu,il/elle/on), 	<p>Ensure that pupils are completing Knowledge Organiser revision for a minimum of 15 minutes per week ready for their weekly KO tests.</p>
History	The Norman Conquest leading up to the Battle of Hastings	https://www.bbc.co.uk/bitesize/topics/zshtyrd
Geography	Weather and Climate	https://www.bbc.co.uk/bitesize/articles/zqnb3j6#zpm77yc

Theology and Ethics	The environment and creation	https://www.bbc.co.uk/bitesize/articles/zxdsn9q#zchk96f https://www.youtube.com/watch?v=teu7BCZTgDs
Technology	Designing and making a decorative storage holder using resistant materials.	Collect and print images from online searches to help pupils develop their design ideas. Analyse products already on the market.
IT	Creating graphics using Vector software in preparation for creating an ESafety comic based upon their learning in PSHE.	Vector is software available online that allows pupils to create their own images and logos.
Music	<p>The Blues:</p> <ul style="list-style-type: none"> • To learn the 12 bar blues with the LH • To understand the purpose of the ACMP button on the keyboards • To improvise within a Jazz/blues style around a given structure • To play the Jazz scale with your right hand. <p>Keyboard and Singing:</p> <ul style="list-style-type: none"> • Keyboard course booklet 3 (Wessex MAT Initiative) • Singing will take place every lesson 	<ul style="list-style-type: none"> • Encourage singing around the house and in the car. • Expose pupils to Blues Music. • If you have access to a keyboard, please allow pupils time to practice – there are various YouTube videos to help practice • Provide appropriate ear protection if your child struggles with noise. • Discuss if your child would like to learn an instrument and contact Wessex Music Music Lessons - Wessex Schools Music
PE	<p>Pupils will be learning about Netball (7-a-side). Pupils will be learning about contact Rugby (specifically Rugby Union).</p> <ul style="list-style-type: none"> • How to perform skills safely – how to protect yourself in a contact sport. • What are the movements and skills required? • What are the court/pitch markings? • What are the rules to the game? • Develop understanding of positions in netball. 	<p>Provide appropriate PE kit, for example: non slippy footwear for rugby (boots) and a mouthguard – good practice. Reinforce safe practice expectations – no jewellery and earrings must be taped up for PE lessons. Long hair must be tied up. Look up the rules to Netball - Netball Rules: How To Play Netball Rules of Sport.</p>

	<ul style="list-style-type: none"> • Develop understanding of strategies in netball and rugby. • Build on previous ideas from tag/touch rugby and High Five netball. 	<p>Look up the rules to Rugby Union - Rugby Rules: How To Play Rugby Rules of Sport.</p> <p>Explore extra-curricular opportunities, both inside and outside of DMS.</p>
PSHE	<p>Pupils will be learning about Economic well-being, thinking about: Budgeting, spending, income and saving.</p> <p>They will be learning about attitudes and values around money and how it can have a major impact on emotions and wellbeing.</p> <p>To understand the danger of pay day loans, financial scams and exploitations as well as access to help and support.</p>	<p>Ask your child what they are learning in PSHE and how they view money.</p> <p>They may well have a very limited view at their age, but sharing the cost of items and how you budget your household will help pupils relate to this scheme of work.</p>