

Year 5 Curriculum T1

Subject	What we are learning in T1	How parents/carers can help
English	<p>Reading: 'The Dam' by David Almond and whole class reading sessions on shorter texts, with a fluency and comprehension focus</p> <p>Writing: tourist brochure, formal letter, descriptions, dialogue</p> <p>Spelling: words from the Year 3/4 statutory word list, common misconception words, plural rules, common homophones</p> <p>Grammar and punctuation: word class (noun, verb, adjective, adverb, conjunction (coordinating and subordinating), relative pronoun, preposition, modal verb); main, subordinate and relative clauses; speech punctuation</p>	<p>Support pupils with their weekly SPaG homework (CGP book).</p> <p>Encourage pupils to engage with the statutory word lists in the school diary</p> <p>Reading. Encourage pupils to read independently and read with them whenever possible</p>
Maths	<p>Number and place value -</p> <ul style="list-style-type: none"> • Read, write, compare, order and round whole numbers to a million <p>Addition and subtraction -</p> <ul style="list-style-type: none"> • Mental and written methods and then use them to solve problems involving real-life contexts. 	<p>Support with the homework set and encourage tables practice (through Times Tables Rockstars). Find, read and compare large numbers in real life. Use coins and notes (and know equivalence) to work out totals and change.</p>
Science	<p>Working scientifically</p> <ul style="list-style-type: none"> • Plan an investigation • Gather and present data • Analyse results 	<p>Support pupils by discussing what they have been learning in their lessons.</p> <p>Use BBC Bitesize as a starting point for conversation to support learning in lessons.</p>
French	<p>In the city</p> <ul style="list-style-type: none"> • Explore a city in France including reading and understanding facts • Look at nouns for places in a town or city, including shops • Explore language for buying tickets to a tourist attraction, including the polite request 	<p>Discuss and repeat what pupils have been learning in lessons</p> <p>Encourage use of language apps</p>

	<ul style="list-style-type: none"> Describe a city in the role of a tour guide 	
Humanities	A comparison between Stonehenge and The Great Pyramid of Giza both built around 4,500 years ago.	https://www.bbc.co.uk/bitesize/articles/zqd496f#zjd496f https://www.bbc.co.uk/bitesize/articles/z9x6b7h#zv72ywx
Technology	Designing and making an acrylic key fob with packaging.	Assist pupils with designing and making an A5 package for their key fob.
IT	Using PowerPoint effectively - <ul style="list-style-type: none"> Be able to format within a PowerPoint to create an effective presentation To be able to use transitions and animations to make it more interesting 	Find some suitable images of pupils that they can use in their PowerPoint presentations' 'All About me'.
Music	Autumn 1: Rhythm and Metre <ul style="list-style-type: none"> To play the three main sounds on the djembe drum To improvise rhythms using the 3 main sounds To learn how play a djembe rhythm within a multi-layered piece. To be able to play a whole structure djembe piece. To compose a short rhythmic drumming piece within an ensemble To perform an ensemble piece on the djembe drums Keyboard and Singing: <ul style="list-style-type: none"> Keyboard course booklet 1 (Wessex MAT Initiative) Singing will take place every lesson 	<ul style="list-style-type: none"> Exposing pupils to African music, have discussion about the rhythms and instruments and see if they can remember terms and skills from lessons. Providing appropriate ear protection for any pupil who struggles with noise Discuss if your child would like to learn an instrument and contact Wessex Music Music Lessons - Wessex Schools Music
PE	Pupils will be learning about Tag/Touch Rugby and Netball. <ul style="list-style-type: none"> What are the basic movements and skills? What are the basic court/pitch markings? What are the basic rules to the game? 	Provide appropriate PE kit, for example: non slippy footwear for Rugby (boots). Introduce the mouthguard – good practice for when we play rugby in year 7 and 8 – this is optional.

		<p>Reinforce safe practice expectations – no jewellery and earrings must be taped up for PE lessons. Long hair must be tied up.</p> <p>Look up the rules to High Five netball -High 5 Netball Positions and Rules Download PDF The PE Hub.</p> <p>Look up the rules to Tag Rugby - Tag Rugby Rules - Download Resource PDF The PE Hub</p>
PSHE	<p>In PSHE pupils will be learning about what it is to be a good friend. What healthy friendships look like, moving onto Marriage and all the different forms of relationships there are. How to respect each other and yourself, finishing the term thinking about bullying, what this is and how we can be upstanders in situations where bullying occurs.</p>	<p>Ask your children what they are learning in PSHE. Take time to listen to how they are settling into DMS. Ask them what pupils are already becoming good friends.</p> <p>If there are any instances where they are not feeling safe or are uncomfortable around certain pupils, then please do let us know as soon as possible so we can help make this transition smooth.</p>