

KS2 template

Year 6 curriculum 'in advance' T4

Subject	What we are learning in T4	How parents/carers can help
English	<p>Pupils will be preparing for the end of KS2 tests by revising reading strategies and consolidating knowledge of KS2 spelling, punctuation and grammar.</p> <p>Whole Class Reading: pupils will look at a range of sections of past test papers and practise answering questions. Revision of all reading domains and question stems will be covered.</p> <p>Writing: pupils watch 'The Tale of the Three Brothers' from a Harry Potter film and produce several written outcomes, including a character description and extended dialogue to convey character.</p>	<p>Support pupils to complete the homework pages in their CGP Grammar and Punctuation books and 10-minute Reading Test books.</p> <p>Encourage pupils to learn their weekly spelling list.</p> <p>Listen to pupils read whenever possible and record five reads a week in the planner.</p>
Maths	<p>Properties of shape</p> <ul style="list-style-type: none"> • Use the angle rules for vertically opposite angles, angles in a triangle and angles in a quadrilateral • Draw 2D shapes accurately, given lengths and angles • Recognise and describe 3D shapes and their nets • Identify the radius, diameter and circumference as parts of a circle <p>Statistics</p> <ul style="list-style-type: none"> • Interpret and complete line graphs, bar charts and pie charts • How to calculate and interpret the mean as an average 	<p>Support with the homework tasks set and revisit methods and concepts learned in lessons through worked examples in the red book. Support with times table practice by asking your child to recall multiplication and division facts. Times Tables Rockstars will provide additional practice.</p> <p>There is an arithmetic skill practice resource on the class Teams platform with videos and practice questions to prepare for the SATs tests.</p>
Science	<p>Classifying organisms</p> <ul style="list-style-type: none"> • Classify a variety of organisms according to their characteristics • Understand the work of Carl Linnaeus and the binomial naming system 	<p>Support your child by discussing what they have been learning in their lessons.</p> <p>Use BBC Bitesize as a starting point for conversation to support learning in lessons.</p>

	<ul style="list-style-type: none"> Use and develop classification keys for our local environment 	
Humanities	<p><u>Aztecs:</u> <u>Where on earth were the Aztecs and why did they disappear?</u> Enquiry, society, priests, invasion, Aztec Change and continuity Similarity and difference Causation and consequence Source analysis and interpretations</p>	<p>BBC Two - Primary History, The Aztecs - In Search of the Aztecs - Clips</p> <p>Aztec civilization facts and history National Geographic Kids</p>
Food Technology	Pupils will learn how to use a hob, grill and oven safely. They will make a variety of sweet and savoury recipes to develop confidence and competence using kitchen equipment.	Encourage your child to cook at home and practise the techniques learned in lessons including washing and drying up. Support their practical work by getting your child to bring in the ingredients that they need to cook.
Resistant Materials Technology	Pupils will revise and continue to build upon their confidence and knowledge of the workshop tools and equipment. They will design and make an acrylic cable tidy.	Look at cable tidy designs when out shopping and online. Collect and bring in images to the lesson that will help your child to draw an idea they would like to make.
Art	Pupils will continue with the development of their portrait work with a focus on pioneer Norwegian expressionist artist Edvard Munch. Pupils will learn more about the colour wheel and how colour affects their own work and how has been used in history.	Research and find out more about Edvard Munch, his work and life. When out and about, encourage pupils to observe the colours used in interiors and products and how this reflects upon their feelings.
IT	The pupils will continue to develop their knowledge of sequencing, variables, selection, and count-controlled iteration using prior knowledge, using Scratch. Pupils will apply their knowledge of these concepts.	Parents can allow their children to log into scratch using the following website: Scratch - Imagine, Program, Share

Music	This term, pupils will continue to study their hip hop unit, using the IT programme YuStudio. Pupils will convert onto keyboard synths for a more personal composition as well as layering of sounds.	
PE	<p>Pupils will be learning about Hockey, Basketball, Gymnastics and Outdoor Adventurous Activities:</p> <ul style="list-style-type: none"> • What are the basic movements and skills? • What are the basic court/pitch markings? • What are the basic rules to the game? • Revisit what the basic shapes, jumps and rotations are in gymnastics? • Develop an understanding of tension and counter-tension in gymnastics through our balance module (solo, pair and group balances). • What are orienteering skills and how to read a map. 	<p>Provide appropriate PE kit, for example: non slippery footwear for Basketball (trainers). Pupils are allowed to wear grippy socks for gymnastics. Shin pads for Hockey, this is optional.</p> <p>Reinforce safe practice expectations – no jewellery and earrings must be taped up for PE lessons.</p> <p>Long hair must be tied up.</p> <p>Look up the rules to Hockey - Rules of Hockey Official Documents</p> <p>Look up the rules to Basketball - Basketball Simplified Rules - Download PDF The PE Hub</p>
PSHE	This term pupils will be looking at habits – positive and negative habits – understanding how habits can be good and bad for our health. We will also have some time thinking about Human rights, linking these with the protected characteristics and British values.	