Year 8 Curriculum T2

Subject	What we are learning in Tx	How parents/carers can help
English	Year 8 pupils study the propaganda posters of WW1, looking at the persuasive techniques that were used to encourage men to sign up and go to war. We then explore poetry from the time and compare 'Who's for the Game?' By Jessie Pope and 'Dulce et Decorum est' by Wilfred Owen. We then return to our crime fiction unit to look at 'The Adventure of the Speckled Band', with a focus on the pupils responding to an essay question on how the writer build suspense.	Support pupils to complete their homework and encourage them to read at home and record it in their planners.
Maths	This half term students will begin by exploring the cartesian plane; looking at plotting graphs, finding equations of lines and finally calculating the midpoint of a line segment. We will then move on to a fractions unit, concentrating on multiplying and dividing fractions and mixed numbers. Finally, we will explore symmetry and reflection or 2D shapes.	Sparx homework will follow alongside lessons and so supporting students with this and encouraging students to watch the associated videos will help support classroom learning.
Science	In science this half term pupils are studying the digestive system. They will learn how our bodies break down food into valuable nutrients and how the body absorbs them. Pupils will study a nutritionally balanced diet and look at the effects of an imbalance. They will go onto a chemistry topic where they will study parts of the periodic table of elements. Pupils will study the atoms that make up different types of particles and how these react to form new substances.	Support children to engage with their Carousel Learning homework.
French	J'adore les fêtes Talking about festivals & celebrations – revise opinionsDescribing festivals – regular er, re and ir verbs present tenseAu marché/Miam miam buying and food and drink – 2 tenses present and past - Describe celebrations using multiple tenses. - Roleplay buying food and drink at a market. - Develop fluency in combining present and past tenses.	Encourage use of DuoLingo and other language apps. Knowledge Organiser for Module available on school site: go through vocab with child. BBC bitesize for educational games, Create a free Seneca account for online revision.

History	The history of black people in Britain from 1558 to today	Black History Month - BBC Bitesize The British Empire - KS3 History - BBC Bitesize The transatlantic slave trade - KS3 History - BBC Bitesize
Geography	India: Having learnt about China in the earlier part of the year; pupils will begin to look at India and make comparisons between the two countries.	Introduction to China - KS3 Geography - BBC Bitesize A brief introduction to India - Case study - development in an emerging country - India - Edexcel - GCSE Geography Revision - Edexcel - BBC Bitesize
Theology and Ethics	Refugees: How do religions react to the refugee crisis?	KS3 PSHE: Seeking Refuge - Real life stories of young people fleeing their homelands - BBC Teach Refugees and asylum seekers - BBC News KS3 Religious Studies - BBC Bitesize
Food Technology		

Resistant Materials Technology		
Art		
IT	This term pupils will be learning techniques that cybercriminals use to steal data, disrupt systems, and infiltrate networks. The pupils will start by considering the value their data holds and what organisations might use it for. They will then learn about social engineering and other common cybercrimes, and finally look at methods to protect against these attacks.	Encourage your child to think about the information they post on social media sites, as this data is shared amongst other apps. Discuss the cyberattacks that they hear in the news and ask them what they have learnt about in class, to enable links between what they are learning and what is happening in the world.
Music	• Exploring how rap, melody, rhythm, harmony and structure combine in Hip Hop • Performing Hip Hop music using vocals, rap, keyboards and rhythmic accompaniment • Composing original lyrics, rap rhythms, chord sequences and melodic ideas • Developing, performing and evaluating original songs through rehearsal, feedback and refinement	Ask your child about the song they are creating and encourage them to share their ideas with you. Listening together can provide opportunities to discuss how artists use lyrics to communicate ideas. If your child is taking instrumental lessons, continuing to provide the time, space and encouragement to practise will support their wider musical development.
PE	Pupils will be learning about Football, Basketball and Outdoor Adventurous Activity: • What are the movements and skills? • What are basic court/pitch markings? • What are the rules to the game? • Further develop understanding of positions in football and netball. • Further develop understanding of strategies in football. • What strategies and ideas can be used to outwit opponents?	Reinforce safe practice expectations – no jewellery and earrings must be taped up for PE lessons. Long hair must be tied up. Provide appropriate PE kit, for example: non-slippy footwear for Basketball (trainers). Look up the rules to Basketball - Basketball Simplified Rules - Download PDF | The PE Hub

	• Pupils will learn to use maps and how to orienteer by using our brand-new orienteering resources.	Provide appropriate PE kit, for example: non slippery footwear for football (boots); It is highly recommended that children should wear shin pads for football. Look up the rules of U12s football: U12 Football Rules: A Complete Guide | Teamstats Pupils will be expected to perform barefoot for Dance and Gymnastics ("grippy" socks will also be accepted).  Above is an example of Grippy socks you can purchase.
PSHE	Our overarching topic will be 'Personal Safety – Managing Risk'. We will be learning about: - Firework safety - Road safety - Water safety - Drugs awareness	Ask your child about what they have learned in their lesson and discuss the different viewpoints.