

KS2 Year 6

Year 6 curriculum 'in advance' T5

Subject	What we are learning in T5	How parents/carers can help
English	<p>Writing outcomes from 'The Tale of the Three Brothers': a persuasive sales pitch and dialogue to convey character.</p> <p>SPaG: revision of the grammar, spelling and spelling content of the end of KS2 tests</p> <p>Reading: continued practice of reading strategies and questions covering all reading domains</p>	<p>Support pupils to complete their SPaG and Reading homework.</p> <p>Encourage pupils to learn their weekly spelling list.</p> <p>Listen to pupils read whenever possible and record five reads a week in the planner.</p>
Maths	<p>This term we will be completing the curriculum by looking at geometry- position and direction. Following this, we will focus on the skills required to problem solve and look at how we can apply our knowledge to a range of reasoning style questions. We will have time to revise any key areas identified prior to the SATS in May.</p>	<p>Teams- revision document.</p> <p>TTRS</p> <p><a href="#">Year 6 Maths - BBC Bitesize</a></p>
Science	<p><b>Classifying organisms</b></p> <ul style="list-style-type: none"> <li>• Classify a variety of organisms according to their characteristics</li> <li>• Understand the work of Carl Linnaeus and the binomial naming system</li> <li>• Use and develop classification keys for our local environment</li> </ul> <p><b>Light</b></p> <ul style="list-style-type: none"> <li>• To explain how light enables us to see</li> <li>• To investigate effects on shadows and present data in a line graph</li> <li>• To investigate some natural phenomena</li> </ul>	<p>Support your child by discussing what they have been learning in their lessons.</p> <p>Use BBC Bitesize as a starting point for conversation to support learning in lessons.</p>

French	<p style="text-align: center;"><b>Café culture</b></p> <p>Learn about the culture of going to cafés in France</p> <p>Learn vocabulary for food and drinks and express opinions about them</p> <p>Create a menu</p> <p>Learn phrases to politely order food and drink at the café</p>	<p>Food and drink revision -  <a href="https://www.bbc.co.uk/bitesize/topics/zjcbrj6/articles/zfmq4xs">https://www.bbc.co.uk/bitesize/topics/zjcbrj6/articles/zfmq4xs</a></p> <p>Eating out quiz -  <a href="https://www.bbc.co.uk/bitesize/topics/zjcbrj6/articles/zg94ydm">https://www.bbc.co.uk/bitesize/topics/zjcbrj6/articles/zg94ydm</a></p> <p>Use Knowledge Organisers given out in class (available on request or on site)</p>
Humanities	<p><u>People of God:</u>  <u>How can following God bring freedom and justice?</u></p> <p>Explain connections between the story of Moses and the concepts of freedom and salvation, using theological terms</p> <p>Make clear connections between Bible texts studied and what Christian believe about being the People of God and how they should behave.</p> <p>Explain ways in which some Christians put their beliefs into practice by trying to bring freedom to others.</p> <p>Identify ideas about freedom and justice arising from their study of Bible texts and comment on how far these are helpful or inspiring, justifying their responses.</p>	<p>Watching the film: ‘The Prince of Egypt’ – a good way to introduce the story of Moses and the Exodus.</p>
Food Technology	<p>Pupils will continue to develop their knowledge of healthy eating and cookery skills through making a range of different food products.</p>	<p>Encourage your child to cook snacks and meals for the family at home. This will improve their skills and confidence in the kitchen. Supply ingredients to bring into their food lessons.</p>
Design Technology	<p>How to make an individual acrylic cable tidy using hand tools and machinery. Evaluating the project to reflect upon the successes and</p>	<p>Help your child to learn how to effectively use a search engine. Collect images and</p>

	challenges. Collecting research and drawing design ideas for a child's wooden puzzle.	ideas that would suit their own wooden puzzle design.
Art	<ul style="list-style-type: none"> <li>To broaden pupil knowledge of the impressionist movement and great artists in history who worked in this style.</li> <li>Learn how to recreate the techniques used by the impressionist artists.</li> <li>Focus on artist Claude Monet's work and create their own version of the 'Haystacks' artwork that Monet painted in every season.</li> <li>Develop and write personal reflective responses to their artwork.</li> </ul>	<p>Encourage exploration and knowledge about impressionist artists and the wider movement.</p> <p>Find out facts about focus artist Claude Monet and how he influenced other artists in the movement.</p>
IT	Pupils will be planning and designing a digital storybook. They will be planning this first using mind maps and storyboards, then they will create these using PowerPoints adding sound, movement and hyperlinks to make them interactive.	Look through different children's storybooks and help them to decide the setting and characters for their storybook.
Music	Performing and evaluating – singing unit (Through the genre of Opera – Carmen)	Play some music from the Opera 'Carmen' and discuss with your child what they have learnt so far!
PE	<p>Pupils will be learning Athletics, Tennis, Cricket, Rounders and OAA:</p> <ul style="list-style-type: none"> <li>Pupils will revisit Athletics disciplines and learning to develop their techniques and understanding of them: 75m sprint, 150m, 600m, Long jump, High jump, Throwing and Relay;</li> <li>Pupils will also complete the 9-minute run – we will look at themes like fitness components: Stamina, Muscular Endurance, etc.;</li> <li>Pupils will revisit Cricket and focus on developing physical skills and techniques;</li> <li>Pupils will revisit Rounders and focus on developing physical skills and techniques;</li> </ul>	<p>Provide appropriate PE kit, for example: trainers for running and jumping (athletics). Shorts length must be appropriate.</p> <p>Reinforce safe practice expectations – no jewellery and earrings must be taped up for PE lessons.</p> <p>Long hair must be tied up.</p> <p>Look up the rules to Tennis - <a href="#">What Are The Basic Rules Of Tennis For Kids? - KIDS TENNIS MATCH</a></p>

	<ul style="list-style-type: none"> <li>• Pupils will revisit Tennis and develop a range of shot technique, especially their forehand and backhand shots.</li> <li>• Pupils will learn about Map skills and build on orienteering from previous learning.</li> </ul>	<p>Look up the rules to Cricket - <a href="#">Cricket scoring, rules and officials - Cricket - factfile - GCSE Physical Education Revision - Eduqas - BBC Bitesize</a></p> <p>Look up rules to Rounders - <a href="#">10 Basic Rules of Rounders   Simple Guide for Beginners - UK Rules</a></p>
PSHE	To learn basic life support in an emergency. Prejudice and discrimination – To recognise prejudice and discrimination and learn how to be challenged and Valuing diversity – To understand diversity and the value different people bring to a community.	Take the time to ask your child what they have been learning in PSHE – especially what they know around life support.