

Year 5 Curriculum T1

Subject	What we are learning in T1	How parents/carers can help
English	Pupils in Year 5 start with a unit of work on 'The Dam' by David Almond and Levi Penfold, a powerful picture book about the flooding of Kielder Water to create a reservoir. Writing outcomes from this book include a formal letter, dialogue, descriptions and a tourist brochure. Weekly SPaG lessons help pupils to feel confident with the range of spelling, punctuation and grammar in the KS2 National Curriculum. Regular whole-class reading sessions introduce pupils to a range of high-quality texts with a focus on improving fluency as well as answering retrieval and inference questions.	Encourage pupils to complete their weekly SPaG homework and support where necessary. Help pupils learn their weekly spellings. Read with pupils as often as you can at home and record these reads in the planner.
Maths	In math we will start the year by revisiting place value, looking at partitioning numbers and comparing and ordering numbers up to a 1,000,000. We will then move onto the 4 operations, starting with addition and subtraction and then moving onto long multiplication and short division.	Please support you child with their homework where possible and encourage your children to practice their times tables both of TTRS and by chanting.
Science	Pupils will be learning how to be a scientist. They will look at all aspects of carrying out an investigation from the initial question, through collecting and presenting data, and finally drawing conclusions.	KS2 Science - BBC Bitesize
French	In the city - Explore a city in France including reading and understanding facts - Look at nouns for places in a town or city, including shops - Explore language for buying tickets to a tourist attraction, including the polite request - Describe a city in the role of a tour guide	- Duo Lingo - BBC bitesize KS2 - Ask Mrs Way for resources to take home or French games to borrow from MFL department
Humanities	A comparison between Stonehenge and The Great Pyramid of Giza both built around 4,500 years ago.	https://www.bbc.co.uk/bitesize/articles/zqd496f#zjd496f https://www.bbc.co.uk/bitesize/articles/z9x6b7h#zv72ywx
Food Technology	Pupils will learn how to use the kitchens safely and basic food hygiene including how to wash and tidy up. They will learn the names of cooking equipment and make a range of biscuits.	Encourage your child to cook at home and practise the techniques learned in lessons including washing and drying up.
Resistant Materials Technology	Pupils will be learning about workshop safety and how to use basic hand tools and equipment. They will design and make an acrylic key fob.	Look at key fob designs when out shopping and online. Collect and bring in images to the lesson that will help your child to draw an idea they would like to make.

Art	We will be learning about tone and mark-making through observational drawings of Autumn leaves. We will be studying the artist Henry Rousseau and understand more about colour theory. We will be using this knowledge to mix paint like an artist and recreate artwork in Henry Rousseau's style.	Encourage your child to find out more about Henri Rousseau. Have fun collecting leaves and natural objects to create an outdoor collage or practise their sketching techniques.
IT	Introduction to the network, using emails appropriately and learning to use the new school network. Pupils will then create a PowerPoint which is all about them, their hobbies and their aspirations.	Parents can see their child's work from home; they can chat with their children about how they created their work
Music	• Developing accurate vocal pitch through singing, solfa and hand signs • Reading and using staff notation, including note values, rests and note names • Exploring major and minor tonality, rhythm, dynamics, metre and time signatures • Developing confidence, accuracy and expression through solo and ensemble singing	• Ask your child to sing you a song they have been learning or explain some of the musical symbols and note names they have encountered. Listening to music together can also develop musical vocabulary and awareness. • If your child is taking instrumental lessons, the most valuable support you can provide is the time, space and encouragement to practise. There are many free online resources to support independent progress on instruments such as ukulele, guitar or keyboard.
PE	Pupils will be learning about either Dance, Tag/Touch Rugby, Basketball or Netball. • What are the basic movements and skills? • What are the basic court/pitch markings? • What are the basic rules to the game? • What are the basic dance techniques?	Provide appropriate PE kit, for example: non slippery footwear for Rugby (boots). Introduce the mouthguard – good practice for when we play rugby in year 7 and 8 – this is optional. Reinforce safe practice expectations – no jewellery and earrings must be taped up for PE lessons. Long hair must be tied up. Look up the rules to High Five netball -High 5 Netball Positions and Rules Download PDF The PE Hub. Look up the rules to Tag Rugby - Tag Rugby Rules - Download Resource PDF The PE Hub
PSHE	We have a lesson every other week and we will be answering the following questions: • What makes me who I am? • How do families show commitment to each other? • What helps us make and maintain health relationships? • How can we manage challenges in friendships?	Ask your child about what they have learned in their lesson and discuss the different viewpoints.