Year 6 Curriculum T2

Subject	What we are learning in Tx	How parents/carers can help
English	Year 6 pupils continue reading 'Skellig' by David Almond, a story about a boy who finds a magical creature in his garage. Writing outcomes this half term consists of a discussion text, dialogue, writing from a character's point of view and a formal letter of complaint. Weekly SPaG lessons teach and revisit the spelling, grammar and punctuation on the KS2 English National Curriculum. Regular whole-class reading sessions introduce the pupils to a range of high-quality texts and have a focus on fluency as well as the full range of KS2 reading domains.	Encourage pupils to complete their weekly CGP SPaG and Reading homework, and support where necessary. Help pupils learn their weekly spellings. Read with pupils as often as you can at home and record these reads in the planner.
Maths		
Science	Pupils will be learning about evolution and inheritance this term. They will compare environmental and inherited characteristics and look at how inherited characteristics can lead onto adaptations and evolution. Pupils will study the work of Charles Darwin and his theory of natural selection.	Encourage children to talk about their learning at home. Refer to KS2 science BBC bitesize pages.
French	Write a poem all about themselves. -My dreams Sing along the 'Rocket song'. Learn job nouns in French.	Encourage use of DuoLingo and other language apps. Knowledge Organiser for Module available on school site: go through vocab with child. BBC bitesize for educational games.
Humanities	Hinduism: Pupils will learn about Hinduism and consider why Hindus believe that there is more than one representation of God.	Hinduism - KS2 Religious Education - BBC Bitesize Facts about Hinduism – KS3 Religious Studies – BBC Bitesize
Food Technology	Pupils will continue to develop their knowledge of healthy eating and cookery skills through making a range of different food products.	Encourage your child to cook snacks and meals for the family at home. This will improve their skills and confidence in the kitchen. Supply ingredients to bring into their food lessons.

Resistant Materials Technology	How to make an individual acrylic cable tidy using hand tools and machinery. Evaluating the project to reflect upon the successes and challenges. Collecting research and drawing design ideas for a child's wooden puzzle.	Help your child to learn how to effectively use a search engine. Collect images and ideas that would suit their own wooden puzzle design.
Art	Introduce the work of Jason Scarpace and create their own salmon artwork. Learn about the origins of the cubist movement and introduction to still life artwork.	Encourage your child to choose one or a small group of objects and draw them in detail. This will help to improve their observational drawing skills.
IT	This unit introduces pupils to spreadsheets. They will be supported in organising data into columns and rows to create their own data set. Pupils will be taught the importance of formatting data to support calculations, while also being introduced to formulas and will begin to understand how they can be used to produce calculated data. Pupils will be taught how to apply formulas that include a range of cells and apply formulas to multiple cells by duplicating them. They will use spreadsheets to plan an event and answer questions.	If you have Microsoft Excel at home you can ask them to show you what they have learnt so far. If not you can ask them what they have learnt. Ask them to teach you the difference between data and information to help consolidate their learning in school.
Music	• Developing vocal technique, including posture, breath control, diction and accurate pitch • Learning and performing Christmas repertoire with increasing accuracy, fluency, confidence and expression • Developing independence by performing repertoire from memory • Strengthening ensemble skills through listening, balance, synchronisation, musical direction and expressive performance	As we prepare for our Christmas performances, regular opportunities to practise the repertoire at home can make a real difference. Pupils will be shown how to access the DMS music rehearsal files, which they can use to practise the songs independently. Encouraging your child to sing along with the rehearsal tracks will help develop accuracy, confidence and memory. If your child is taking instrumental lessons, continuing to provide the time, space and encouragement to practise will support their wider musical development.
PE	Pupils will be learning about either: Tag Rugby, Netball, Hockey, Basketball, or Gymnastics: • What are the basic movements and skills? • What are the basic court/pitch markings? • What are the basic rules to the game? • Revisit what the basic shapes, jumps and rotations are in gymnastics?	Provide appropriate PE kit, for example: non slippy footwear for Basketball (trainers). Pupils are allowed to wear grippy socks for gymnastics. Shin pads for Hockey, this is optional. Reinforce safe practice expectations – no jewellery and earrings must be taped up for PE lessons. Long hair must be tied up.

	• Develop an understanding of tension and counter-tension in gymnastics through our balance module (solo, pair and group balances).	Look up the rules to Hockey - Rules of Hockey | Official Documents Look up the rules to Basketball - Basketball Simplified Rules - Download PDF | The PE Hub Look up the rules to High Five netball -High 5 Netball Positions and Rules Download PDF | The PE Hub. Look up the rules to Tag Rugby - Tag Rugby Rules - Download Resource PDF | The PE Hub Pupils will be expected to perform barefoot for Dance and Gymnastics ("grippy" socks will also be accepted).  Above is an example of Grippy socks you can purchase.
PSHE	We have a lesson every other week and we will be answering the following questions: - How can we challenge unfairness? - How should we work together to stop bullying? - When and how should I seek help?	Ask your child about what they have learned in their lesson and discuss the different viewpoints.