



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Introduce lunchtime sport sessions/activities for pupils. Like Kickboxing and Dance.	DMS has run a successful Dance programme this year, over twenty pupils have attended our extracurricular dance provision and over forty pupils (throughout the different terms) have belonged to Cheer club as well. Pupils involved in our Dance provision have also been involved in the school production of Aladdin. Pupils involved in extra Dance provision have been developing their fundamental movement through an alternative activity.	Due to the changes made to lunch and breaktimes, gym space has not been available for lunchtime clubs. We chose to offer afterschool provision instead. Drama Hall floor has been sanded and resealed to provide a cleaner and more up to date Dance space in school – pupils feel safer and more inclined to take part in activities.
Introduce a new swimming programme in order to ensure the water safety and swimming ability of all year 6 pupils is checked and needs are met.	DMS now has a more comprehensive approach to measuring swimming ability and the government criteria for swim safety. Pupils have access to dedicated and experienced swim instructors.	Swimming has also been offered to KS2 children in our school Physical Disabilities base as well as our KS3 children who missed out on opportunities in previous years. We have also provided a successful catch-up

<p>New equipment/ replacement equipment</p>	<p>Almost all year 6 pupils have had a swimming opportunity this academic year.</p> <p>Almost all year 7 pupils have had a catch-up swimming opportunity this academic year.</p> <p>All pupils deemed as non-swimmers have had at least 8 weeks of swim lessons.</p> <p>Pupils' water confidence and knowledge of safety has increased.</p> <p>Swimming has had a positive impact on fundamental movement skill as well as fitness of pupils involved.</p> <p>Pupils have definitely benefitted from extra resources in and out of PE lessons.</p> <ul style="list-style-type: none"> - Improved Fundamental movement - Improved Specific sports related skills - Improved Fitness <p>There has been a noticeable increase in participation at lunchtimes with the extra equipment.</p> <p>We are able to develop shooting ability in KS2 further as our new Indoor basketball nets are hydraulic and can be moved up and down.</p> <p>New gym benches have helped to improve the quality of gymnastic lessons – especially lessons involving travel and flight around the gymnasium.</p>	<p>swim programme for our Alternative Provision pupils in year 7 who missed out on swimming last year.</p> <p>DMS has built stronger ties with the local swimming pool at 1610 and have secured the same swim allocation for next year.</p> <p>Having quality resources has an effect on the mindset of pupils when taking part. Pupils appear to be more willing or excited about taking part with the equipment we have provided (especially basketball).</p> <p>We have repurposed funds in order to meet the needs of the curriculum and obtain equipment required for long term use, e.g., adjustable indoor basketball nets.</p>
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<p>Transportation</p>	<p>DMS has participated in numerous sporting activities and competitions this year, both boys and girls including Netball, Dance, Football (including Five-aside), Rugby, Sport Leaders, Athletics, Badminton, Cross county, Orienteering and so on - the impact has been increased participation and increased pride of pupils towards their school. Many pupils have represented their school for the first time this year.</p>	
<p>Extracurricular Provision</p>	<p>Extra-curricular provision has been consistent and good all year round with attendance monitored. Numbers have been high and nearly all clubs boast participation levels of between 30-40 pupils per club per night (Mon-Thurs).</p> <p>Netball club has benefitted from the external coach we had hired – all teams had progressed through local competition to compete at County level.</p>	<p>Providing fixture opportunities in some sports have been challenging - there is a need for extra support for clubs in order for provision to be sustainable.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Spending commitment made 2024/2025.	Teaching staff and coaches that will lead the activities. Pupils – as they will take part.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Pupils will have new tennis and table tennis equipment for 2025/26 academic term.	£1300
Revisit how lunchtime provision can be given – timetable changes	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity Pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1000 costs for either additional coaches to support lunchtime sessions or for new equipment.
Reform how we deliver extracurricular clubs.	Teaching staff and coaches that will lead the activities. Pupils – as they will take part. Parents, especially those with work commitments	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive	More pupils meeting daily activity goals and experiencing a variety of different activities. Develop sports specific skills.	£3000 costs for external coaches (Tag rugby, x2 football coaches)

<p>Develop and evolve Swimming provision to include year 5.</p>	<p>Teaching staff (specifically year 5 and 6) and Swim instructors at 1610.</p> <p>Pupils – as they will take part.</p> <p>Parents and families – will benefit</p>	<p>sport.</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>Nurture enthusiasm and passion for sport</p> <p>More pupils will increase water confidence.</p> <p>More pupils will have better swim confidence in one or more swim strokes.</p> <p>For most pupils their Swimming technique will be improved.</p> <p>More pupils will be able to swim 25m.</p> <p>More pupils will be able to self rescue.</p>	<p>£2000</p>
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<p>CPD for teachers.</p>	<p>PE team teachers and coaches.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p>	<p>£3000 for 4 staff to undertake CPD.</p>
<p>Transportation to fixtures and competitions.</p>	<p>Teachers who arrange fixtures or are with the pupils on competitions.</p> <p>Pupils who are competing.</p> <p>Drivers who will transport pupils/teachers to fixtures.</p> <p>Parents/ Carers – will know their children are being transported by a professional driver.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils are able to experience competition.</p> <p>More pupils given opportunities they wouldn't normally have.</p> <p>Pupils will be able to take ownership and responsibility for learning through competition.</p>	<p>£4000 - £400 is the top end price for hiring a coach or minibus. Budgeting for approximately 10 fixtures.</p>
<p>Update existing equipment.</p>	<p>Whole school – breaks/lunchtimes, PE lessons, Extra curricular clubs.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Damaged/worn/ old equipment to be replaced/ updated.</p>	<p>£5000</p>

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>DMS' new Swim Programme: Swimming provision for year 6 Catch up for year 7 Catch up for Alternative Provision pupils Swimming provision for Physical Disabilities pupils</p> <p>Competed in local area competitions: Year 5 and 6 football Year 5 and 6 netball Year 5 and 6 dance</p> <p>New equipment: 6 adjustable Indoor Basketball hoops for the Gymnasium. Footballs, Basketballs, Dodgeballs, tennis balls etc - are able to provide each pupil per lesson with the equipment they need to practice skills (more contact time on the equipment) New football goals and handball/hockey nets - are able to improve the quality of purposeful matches/games in lessons.</p> <p>DMS have started a new Interhouse Sporting competition.</p> <p>New Head, Hands, Heart assessment model has been adopted and data is more inline with national performance.</p>	<p>Swimming ability and water safety have increased as a result of improved swimming provision. Pupils with Physical disabilities have been receiving hydrotherapy as a part of their DMS physio provision. Year 5 and 6 Girls competed in the local area netball competition and then qualified for the wider South Dorset competition. Year 5 and 6 dance team came fourth in the local competition.</p> <p>Participation levels of girls in KS2 were much higher than other Key stages and girls sport was much more successful in local competition than the boys.</p> <p>More pupils are involved in a competition, albeit an internal one.</p> <p>Attainment across KS2, pupils meeting ARE or higher (Based on DMS Banding system): Year 5 Overall = 98% (+3% from 23/24) Year 5 Boys = 98% (+5% from 23/24) Year 5 Girls = 98% (+5% from 23/24) Year 6 Overall = 95% (+5% from 23/24) Year 6 Boys = 95% (+5% from 23/24) Year 6 Girls = 94% (+2% from 23/24) *Year 6 pupils have improved on their year 5 data overall.</p>	<p>Despite Tag rugby and boys' football being reviewed and improvements made this year. We need to recruit new coaches and/ or staff to run provision again for next year.</p> <p>Swimming provision to be reviewed with view to expand swimming opportunities for year 5 pupils for next year.</p> <p>With the decline of local competitions, DMS will look to host more fixtures in KS2 sports. Alternatively, we will look to organise more internal competitions (House competitions).</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	<i>We carried out a comprehensive swim assessment for every pupil in year 6 – there were some pupils with SEMH reasons that inhibited their ability to get involved in the swim lessons. These pupils were offered swimming lessons irrespective of doing the assessment.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	82%	<i>Some pupils found swimming certain strokes more of a challenge than others – depending on numerous factors such as previous learning.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>83%</p>	<p><i>The swimming centre staff prioritized different safety technique's for getting in and out of the pool. This benefitted most pupils as they were able to confidently get in and out of the pool and access their lessons.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No Yes</p>	<p>We have used funding to support pupils who missed out on Swimming provision in KS2 – we have carried out a catch-up Swimming Programme for our Alternative Provision group, identified non swimmers in year 7 and provided swimming opportunities for children belonging to our Physical Disabilities base. This is after we carried out a comprehensive Swim Assessment and provided swim lessons for our year 6 pupils – we stopped a week before SATs.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No Yes to knowledge</p>	<p>Our Staff responsible for the Swimming programme have worked along side 1610 centre staff and have developed a better understanding of swim technique and water safety throughout the year.</p>

Signed off by:

Head Teacher:	<i>Mr J Webb</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr M Palmer – PE Lead</i>
Governor:	<i>(Name and Role)</i>
Date:	<i>5.7.25</i>