

## DMS Curriculum Plan

## SUBJECT: FRENCH

At Dorchester Middle School, our French curriculum is designed to build linguistic confidence and cultural understanding through a structured and progressive sequence of learning. Pupils are supported in developing the four key skills of language acquisition: listening, speaking, reading, and writing. French is taught in a way that encourages curiosity, practical communication, and cultural awareness. Learning builds cumulatively across Key Stage 2 and 3, and is carefully structured to ensure retention, progression, and deep understanding.

**Key Skills in this subject are:**

KEY SKILL	EXPLANATION
Listening Comprehension	Understanding spoken French from a variety of sources, including teacher input, audio, and peer conversations.
Speaking	Developing accurate pronunciation and the ability to express opinions, respond to questions, and engage in dialogues.
Reading	Interpreting written French through short texts, instructions, and authentic materials.
Writing	Constructing written sentences and short paragraphs with increasing grammatical accuracy and vocabulary range.
Grammar and Syntax	Applying key grammatical structures, including verb conjugations, gender, and sentence construction.
Intercultural Understanding	Gaining insight into French-speaking cultures, festivals, and traditions.

Summative assessment completed by pupils to check their learning each term.

TERM	Year 5	Year 6	Year 7	Year 8
T1 KNOWLEDGE	<b>Time in the city</b>	<b>Personal information</b>	<b>La Rentrée</b>	<b>Vive les vacances</b>  Où habites-tu?

	<p>Explore a city in France including reading and understanding facts Look at nouns for places in a town or city, including shops Explore language for buying tickets to a tourist attraction, including the polite request Describe a city in the role of a tour guide</p>	<p>Recall extended feelings from Stage 3 of language learning Recall key questions and answers about themselves <b>My personality</b> Learn adjectives to talk about personality <b>My appearance</b> Describing eyes and hair colour.</p>	<p>Talking about myself and other people. Extend family members and pets? <b>Mon.ma,mes</b> <b>Avoir and Être</b> Using regular <b>ER verbs</b> (je,tu,il/elle/on), Saying whatyou do <b>“faire”</b></p>	<p>Tu es où en vacances? Revising <b>present tense</b> Saying what you did on holiday – the <b>perfect tense er verbs/irregular verb with avoir</b></p>
T1 SKILLS	<ul style="list-style-type: none"> <li>- Listen and respond to simple classroom instructions and tourist vocabulary.</li> <li>- Ask and answer basic questions using polite forms.</li> <li>- Recognise and recall nouns for places and key phrases for buying tickets.</li> </ul>	<ul style="list-style-type: none"> <li>- Respond accurately to personal information questions.</li> <li>- Use adjectives to describe themselves and others.</li> <li>- Apply knowledge of possessive adjectives and verb "avoir" and "être".</li> </ul>	<ul style="list-style-type: none"> <li>- Express personal and family details confidently.</li> <li>- Use a range of regular ER verbs with appropriate subject pronouns.</li> <li>- Develop pronunciation through guided dialogues.</li> </ul>	<ul style="list-style-type: none"> <li>- Revisit and extend present tense verbs in context of holidays.</li> <li>- Use perfect tense with “avoir” to describe past events.</li> <li>- Ask and answer questions using two tenses.</li> </ul>
T2 KNOWLEDGE	<p><b>Time in the city con’t.</b> Learn and remember nouns for souvenirs Recognise and understand prices</p>	<p>Write a poem all about themselves. -My dreams Sing along the ‘Rocket song’.</p>	<p><b>En classe</b>  Complex opinions on school using er verbs.</p>	<p><b>Vive les vacances</b>  Saying where you went &amp; how with <b>être</b> Describing a disastrous holiday - the <b>negative</b></p>

	Ask for a price for festive jumpers Design and describe a Christmas jumper	Learn job nouns in French. <b>Christmas in France 2</b>	Describing your uniform and the school day with time <b>il y a /il n’y a pas de</b>	Describing a great holiday – <b>asking and answering questions 2 tenses</b>
T2 SKILLS	<ul style="list-style-type: none"> <li>- Use nouns and adjectives to describe a festive jumper.</li> <li>- Recognise and pronounce prices in Euros.</li> <li>- Ask for and give prices politely.</li> </ul>	<ul style="list-style-type: none"> <li>- Compose a short poem including personal aspirations.</li> <li>- Sing along and pronounce French lyrics accurately.</li> <li>- Identify and use job nouns in context.</li> </ul>	<ul style="list-style-type: none"> <li>- Express detailed opinions using justifications.</li> <li>- Describe school uniform and daily routine with time phrases.</li> <li>- Use "il y a / il n’y a pas de" structures confidently.</li> </ul>	<ul style="list-style-type: none"> <li>- Narrate holiday experiences using past tense with "être" and negatives.</li> <li>- Formulate questions and responses using two tenses.</li> <li>- Use descriptive vocabulary for places and activities.</li> </ul>
ASSESSMENT 1	<b>Assessment 1 Listening, Reading and Writing</b>	<b>Assessment 1 Listening, Reading and Writing</b>	<b>Assessment 1 Listening, Reading and Writing</b>	<b>Assessment 1 Listening, Reading and Speaking</b>
T3 KNOWLEDGE	<p><b>Extended feelings</b> Expressing their feelings using extended phrases and new adjectives</p> <p>Introducing my friend</p> <p>Learning to speak in the third person singular, about another person (e.g. he is called...)</p>	<p>Write a poem all about themselves. -My dreams Sing along the ‘Rocket song’. Learn job nouns in French.</p> <p><b>Christmas in France 2</b></p>	<p><b>Mon Temps Libre</b></p> <p>Talking about the weather. Talking about which sports you play and activities you do.</p> <p><b>Jouer and Faire</b></p>	<p><b>J’adore les fêtes</b></p> <p>Talking about festivals &amp; celebrations – revise <b>opinions</b> Describing festivals – <b>regular er, re and ir verbs</b> present tense Au marché/Miam miam buying and food and drink – <b>2 tenses present and past</b></p>

T3 SKILLS	<ul style="list-style-type: none"> <li>- Use a wider range of adjectives to express feelings.</li> <li>- Speak in the third person to describe friends.</li> <li>- Create a short personal poem using familiar vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li>- Revisit and deepen understanding of jobs and future dreams.</li> <li>- Practice using "je veux être" + job noun.</li> <li>- Engage with cultural traditions around Christmas.</li> </ul>	<ul style="list-style-type: none"> <li>- Use "jouer" and "faire" accurately to describe hobbies.</li> <li>- Listen for and identify weather expressions.</li> <li>- Discuss sports preferences using appropriate verbs.</li> </ul>	<ul style="list-style-type: none"> <li>- Describe celebrations using multiple tenses.</li> <li>- Roleplay buying food and drink at a market.</li> <li>- Develop fluency in combining present and past tenses.</li> </ul>
T4 KNOWLEDGE	<p><b>School subjects</b> Learning nouns for school subjects</p> <p>Giving extended opinions including conjunction 'because' to give a reason for liking/disliking a subject</p>	<p><b>Describing sports</b> Read and understand information about sports.</p> <p>Write a step-by-step guide to playing a sport</p> <p><b>Poisson D'avril! (April Fools)</b></p>	<p><b>Mon Temps Libre</b></p> <p>Talking about what you like doing <b>j'aime + infinitive</b></p> <p>Interview with a celebrity</p> <p><b>Questions and answers</b></p>	<p><b>J'adore les fêtes</b></p> <p>Talking about a future school trip - <b>future</b></p> <p><b>Bonne année</b> Present and near future</p>
T4 SKILLS	<ul style="list-style-type: none"> <li>- Use nouns for school subjects and express likes/dislikes.</li> <li>- Construct extended sentences with conjunctions.</li> <li>- Develop reading</li> </ul>	<ul style="list-style-type: none"> <li>- Conduct simple interviews using rehearsed questions.</li> <li>- Express preferences using infinitive constructions.</li> <li>- Apply key vocabulary for leisure and sport.</li> </ul>	<ul style="list-style-type: none"> <li>- Ask and answer questions about future school trips.</li> <li>- Understand and use near future tense.</li> <li>- Describe plans using "je vais + infinitive".</li> </ul>	<ul style="list-style-type: none"> <li>- Use present and near future tense to discuss celebrations.</li> <li>- Use structured responses to interview questions.</li> <li>- Listen to and</li> </ul>

	comprehension around sports texts.			understand audio texts about future plans.
ASSESSMENT 2	<b>Assessment 2 Listening, Reading, Speaking and Writing</b>	<b>Assessment 2 Listening, Reading, Speaking and Writing</b>	<b>Assessment 2 Listening, Reading, and Writing</b>	<b>Assessment 2 Listening, Reading, and Writing</b>
T5 KNOWLEDGE	<b>Fruits and vegetables</b> Revisit fruits and vegetables Take part in a class survey <b>Numbers to 100</b> Revise number up to 31 Count in 10s up to 100	Learn about the culture of going to cafés in France Learn vocabulary for food and drinks and express opinions about them  Create a menu Learn phrases to politely order food and drink at the café	<b>En ville</b>  Saying where you go at the weekend - <b>Aller</b> Inviting someone out – <b>Vouloir + infinitive</b> Ordering food and drinks in a café	<b>Le Monde est petit</b>  Où habites-tu? Quel temps fait-il? Describing where you live <b>Pouvoir + infinitive</b> <b>Devoir + infinitive</b> Daily routine Using <b>reflexive verbs</b>
T5 SKILLS	<ul style="list-style-type: none"> <li>- Take part in a class survey with spoken French.</li> <li>- Recognise and pronounce numbers to 100.</li> <li>- Order items in a café setting using polite phrases.</li> </ul>	<ul style="list-style-type: none"> <li>- Create a bilingual café menu.</li> <li>- Practice café roleplay language for ordering.</li> <li>- Express likes/dislikes about foods.</li> </ul>	<ul style="list-style-type: none"> <li>- Use "aller" and "vouloir + infinitive" to describe plans.</li> <li>- Invite someone out using appropriate phrases.</li> <li>- Order confidently in a restaurant setting.</li> </ul>	<ul style="list-style-type: none"> <li>- Use "pouvoir" and "devoir" to describe routines and obligations.</li> <li>- Describe where you live using adjectives.</li> <li>- Conjugate reflexive verbs in the present tense.</li> </ul>
T6 KNOWLEDGE	<b>At the market</b>	Play games to familiarise with café	<b>En ville</b>	<b>Le Monde est petit</b>  Moving house

	<ul style="list-style-type: none"> <li>- Ask “How much is it?” and answer with a price in Euros.</li> <li>- Ask and answer “Do you have...?” with a fruit or vegetable noun.</li> </ul> <p>Take part in market role play</p> <p><b>Recipe</b> Read and follow instructions for a fruit salad recipe</p>	<p>roleplay language and phrases</p> <p>Write and perform café conversations</p> <p><b>If time extra module – best day ever(stage 4 spring 2)</b></p>	<p>Saying what you are going to do <b>aller + infinitive</b></p>	<p><b>Irregular adjectives</b> <b>Past and present</b> Holidaying in a new place <b>Using 3 tenses</b></p>
T6 SKILLS	<ul style="list-style-type: none"> <li>- Conduct a market roleplay using target questions.</li> <li>- Read and follow a French recipe.</li> <li>- Perform a scripted café conversation confidently.</li> </ul>	<ul style="list-style-type: none"> <li>- Build fluency through café dialogues.</li> <li>- Use vocabulary and grammar in a performance setting.</li> <li>- Develop spontaneous responses in role play.</li> </ul>	<ul style="list-style-type: none"> <li>- Use near future tense to describe weekend plans.</li> <li>- Perform a café role play using accurate vocabulary.</li> <li>- Use three tenses with increasing confidence.</li> </ul>	<ul style="list-style-type: none"> <li>- Describe holidays using past, present, and future tenses.</li> <li>- Use irregular adjectives to describe new surroundings.</li> <li>- Write a detailed letter using varied structures.</li> </ul>
ASSESSMENT 3	<b>Assessment 3</b> Listening/Reading/Writing	<b>Assessment 3</b> Listening/Reading/Writing	<b>Assessment 3</b> Listening/Reading/Writing	<b>Assessment 3</b> Transfer test Une lettre à mon prof

Curriculum Enrichment	<p><b>French club</b></p> <p><b>Language and culture club</b></p> <p><b>French pen pals (part of international school silver award)</b></p> <p><b>Visiting speakers (lingua foot)</b></p> <p><b>GCHQ language day</b></p>
-----------------------	---

	<p><b>DuoLingo league</b> <b>French trip (CE leading while RW on Mat)</b> <b>Museum trip, French colonialism</b></p>
--	--