

# Dorchester Middle School Science Department

## Feedback and Marking Policy

### Aims:

- To ensure that we provide clear, useful feedback to students which enables them to make progress in their learning in Science
- To provide consistency and continuity in written marking and verbal feedback across the department.
- To develop a focus on editing and revising to ensure that students are always striving for excellence.

### Marking strategies used for science will consist of:

- Live marking and verbal feedback within lessons – evidence of green pen will be seen in pupils' books.
- Whole class feedback (DIRT tasks) will be present to address whole class misconceptions, SPAG and presentation as well as retrieval practice. Two/three weeks into a new topic.
- 3 questions and 2 greater depth questions as starters in books to be marked with purple pen for each lesson– revisiting prior knowledge and addressing misconceptions.
- Summative assessment task every topic/half term which will either be a hot task, written assessment or practical assessment.
- Self assessment ( Pupils mark in Purple Pen)
- Written assessments will be in the books in KS2 and stored in KS3.
- Hot tasks will be in books.
- Knowledge checkers in KS3 combined with a higher level question from test base.