

# Dorchester Middle School

Ready. Original. Ambitious. Respectful. Safe.

# Mr Webb

- Academic and personal development.
- Digital, fast-moving world.
- Adaptable.
- Personal Best
- Belonging.



# Vision

Every child regardless of background, achieves their full potential and a life-long love of learning. Childhood innocence is retained for as long as possible, intellectual curiosity is strengthened and skills for a future successful life are firmly embedded.

# Teaching and Learning

- *Primary curriculum model*
- *Renewed and strengthened curriculum across all subjects.*
- *Specialist rooms for music, computing, art and technology*
- *Shared and strong pedagogical approach to support pupils' learning.*
- *Continual investment in teacher professional development.*



# You will learn

- English
- Maths
- PE
- Science
- Technology
- Art
- Humanities
- Music
- IT
- French
- PSHE

# Reading

- Every night for twenty minutes
- Support for struggling readers
- Good word recognition
- Good Language comprehension
- Read 'at speed'



Have a look at a current Year Five **TIMETABLE:**

<b>Day</b>	<b>Lesson 1</b>	<b>B</b>	<b>Lesson 2</b>	<b>L</b>	<b>Lesson 3</b>	<b>Lesson 4</b>	<b>HB</b>
<b>Monday</b>	Maths		English		Humanities	Art	Reading
<b>Tuesday</b>	Maths		English		Technology	Technology	Reading
<b>Wednesday</b>	Maths		English		ICT	PE	Assembly
<b>Thursday</b>	Maths		English		French	Humanities	Reading
<b>Friday</b>	Maths		English		Science	Music	Assembly

**These are the timings of the school day for Year Five:**

<b>Start of school</b>	<b>8.55am</b>
Morning Homebase	8.55am - 9.10am
Lesson 1	9.10am - 10.35am
<b>Breaktime</b>	<b>10.35am – 10.55am</b>
Lesson 2	10.55am - 12.15pm

<b>Lunchtime</b>	<b>12.15pm - 1.10pm</b>
Lesson 3	1.10pm - 2.05pm
Lesson 4	2.05pm - 3.00pm
Afternoon Homebase	3.00pm - 3.25pm
<b>End of school</b>	<b>3.30pm</b>

# Curriculum 'in advance'

- By half term
- Helps parents to support their children

Subject	What we are learning in T1	How parents/carers can help
Maths	<p>Number and place value -</p> <ul style="list-style-type: none"><li>• Read, write, compare, order and round whole numbers to a million</li></ul> <p>Addition and subtraction -</p> <ul style="list-style-type: none"><li>• Mental and written methods and then use them to solve problems involving real-life contexts.</li></ul>	<p>Support with the homework set and encourage tables practice (through Times Tables Rockstars).</p> <p>Find, read and compare large numbers in real life.</p> <p>Use coins and notes (and know equivalence) to work out totals and change.</p>

# SATS Results 2025

METRIC	RESULT
Reading/Writing/Maths Expected	47%
Reading/Writing/Maths Greater Depth	8%
Reading Expected	63%
Reading Greater Depth	22%
Writing Expected	67%
Writing Greater Depth	8%
Grammar, Punctuation, Spelling Expected	62%
Grammar, Punctuation, Spelling Greater Depth	21%
Maths Expected	55%
Maths Greater Depth	13%

# Communication and Reporting – Year 5

Autumn	Spring	Summer
<ul style="list-style-type: none"><li>✓ Reading Test</li><li>✓ Spelling Test</li><li>✓ Dyslexia Screening</li><li>✓ Cognitive Ability Test</li><li>✓ Termly Report</li><li>✓ 'Settling In' Evening</li></ul>	<ul style="list-style-type: none"><li>✓ Parental 'book looks'</li><li>✓ Mock SATs report</li><li>✓ Consultation Evening</li><li>✓ Termly Report</li></ul>	<ul style="list-style-type: none"><li>✓ Reading Test</li><li>✓ Spelling Test</li><li>✓ Termly Report</li><li>✓ Mock SATS report</li></ul>

**British Values**

Religious Events

School Focus – reading, inclusion, curriculum

School Values

National events

# Extra- Curricular @ DMS 2025-26

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## Key Stage 2

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Sudoku Club, Choir, Mindfulness Club, Netball Club,

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Morning Running Club, KS2 Cheer Club,

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Cheerleading Club, Tag Rugby, KS2 Book Club,

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KS2 Homework Club, Boys Football Club,

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Girls Football Club, Orchestra, Inspiration Club

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and the Civic Award Club

# Performing Arts

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Choir – Carol singing, choir performances in and outside of school. Christmas concert.

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Djembe drumming club.

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Orchestra

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Opportunity for peripatetic lessons ( through Wessex music MAT)

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Drama/music theatre group ( from Jan each year to work towards a summer musical show)

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Rock band

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# Head of Year Five

Transition – joining 'Year Five'





# Transfer Day 2025

Next year, Transfer Day will be held on **Tuesday 7th July 2026**. It is also known as our 'Cross Phase Day'.

It is a very important day for our Year 4 Children

## They meet:

- ✓ homebase tutor
- ✓ other children in their class.



# 'Settling In Buddies'

- ✓ Year 4 child with a Year 7 child who will be their 'Settling Buddy'.
- ✓ It is an incredibly successful scheme and the Year 4 children LOVE meeting their buddies!





# After Transfer Day

- ✓ 'Meet the Tutor' evening
- ✓ The Year Five Team meet with the Year Four teachers from the Feeder First Schools where a thorough handover takes place.
- ✓ A definite highlight is the Year 4 and 5 Disco at the end of the term!



# The Final Piece of the Transition Jigsaw



The way that we 'complete' the transition process is by inviting the children's previous teachers (mostly from our Feeder Schools) to visit them at DMS.

The children LOVE seeing their Year 4 teachers and vice versa.



# Rewards

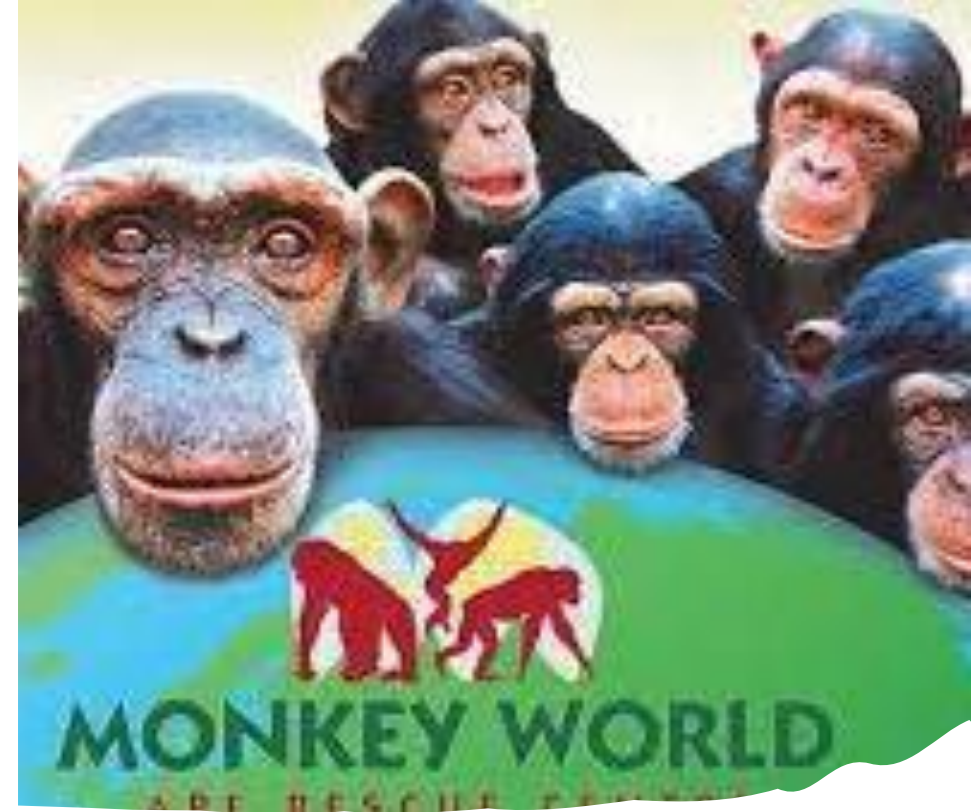


Pupils collect *Achievement Points!*

- 25 APs = **BRONZE** stripe for your school sweatshirt
- 50 APs = **SILVER** stripe for your school sweatshirt
- 100 APs = **GOLD** stripe for your school sweatshirt
- 150 APs = **PLATINUM** stripe for your school sweatshirt
- 200 APs = **HEAD TEACHERS** stripe for your school sweatshirt

Reading Award	Expectation
Bronze Reader	30
Silver Reader	60
Gold Reader	90
Platinum Reader	120
STAR Reader	150
ROARSOME Reader	200

Increments of 50 beyond 200 will receive further rewards...



*Trips in Year 5 – enriching the curriculum*

# SEND: What we offer

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- Termly coffee meetings for parents of children with SEND.
- An adaptive teaching approach to support full access to the curriculum.
- Access and support from specialist outreach partners including
- Screening for Dyslexia and dyscalculic traits
- Member of the Autism in Schools Project





Mr Webb

A conceptual image featuring a smartphone on the right side, with a grid overlay. The background is a light blue gradient with a faint world map and various white icons representing business, technology, and data. The text 'Smart Phones' is centered in a large, white, sans-serif font.

# Smart Phones

The DMS View



# Improving the School Environment

- ✓ Flooring across corridors
- ✓ Re-decoration corridors and classrooms
- ✓ Lighting
- ✓ Toilets
- ✓ Library
- ✓ Lockers



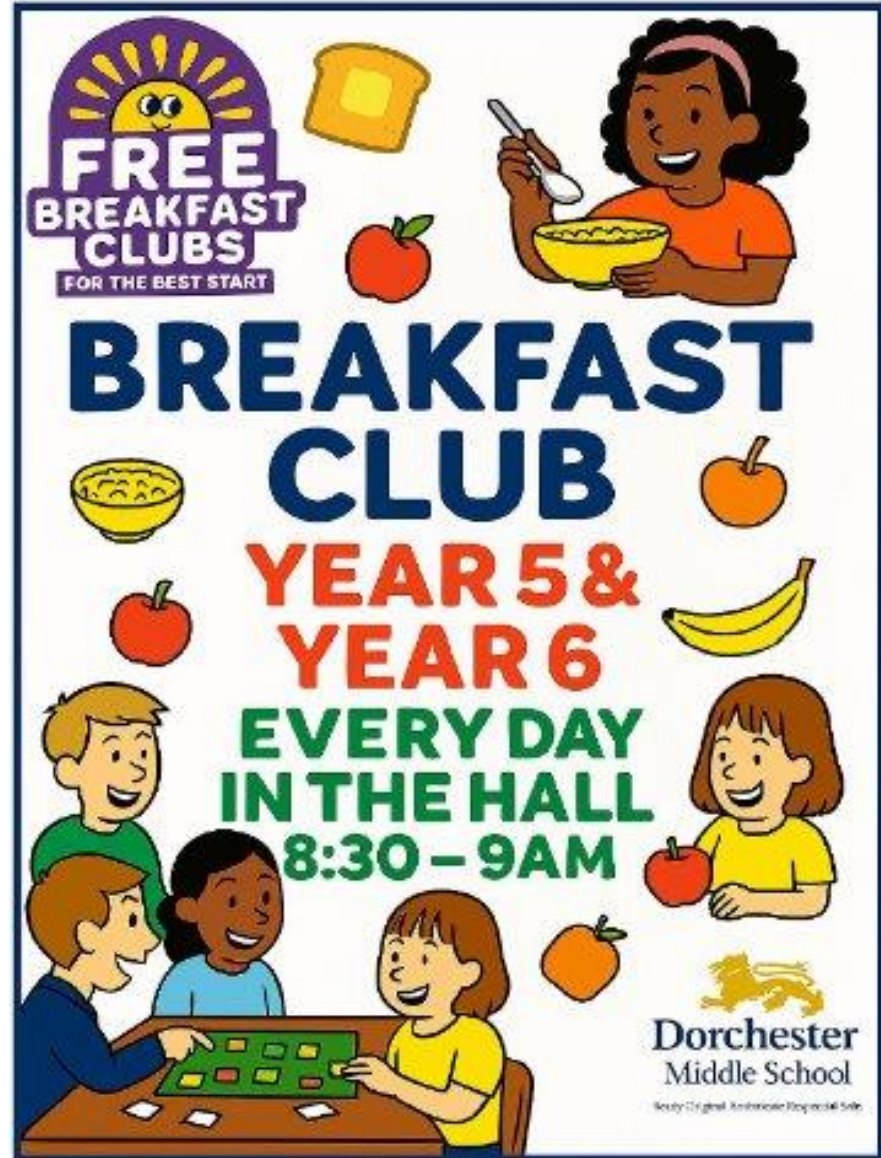


# Wrap-Around Care

# Breakfast Club

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- Year 5 and 6
- Free
- 8.30 - 9.00 every day





# DORCHESTER MIDDLE SCHOOL

ROARS

HOME

ABOUT  
US

STATUTORY  
INFORMATION

PARENTS

CURRICULUM  
AND  
LEARNING



# ORIGINAL



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