

## Dorchester Middle School PE Department

### Feedback and Marking Policy

Aims:

- To ensure that we provide clear, useful feedback to students which enables them to make progress in their learning in PE;
- To provide consistency and continuity in and verbal feedback across the department;
- To develop a focus on Head, Heart and Hands areas of PE.
  
- PE will be assessed in three Core Categories: Hands, Head, Heart.
  - Hands: Pupils' physical abilities and skills.
  - Head: Pupils' knowledge and understanding.
  - Heart: Pupils' Interpersonal and personal approaches to sport - their attitude, teamwork and other characteristics that are important in sport.
  
- Assessment is continuous throughout modules:
  - This is represented in the Learning Objectives, either Hands, Head, Heart will be highlighted to pupils each lesson;
  - There will be the final assessment week per module, pupils will focus on improving their HHH assessment scores through self-analysis and teacher feedback;
  - Teacher assessment will be focused around end points based on the Hands, Head, Heart model.
  
- Pupils' PE Banding will be based on a percentage score for PE:
  - Each module is scored out of 9 marks in total which is broken down into 3 marks for Hands, 3 marks for Head and 3 marks for Heart.
  - See link for "DMS PE Assessment Table".
  
- Verbal feedback will be given by the teacher lesson by lesson:
  - Teachers will identify pupils' individual needs and give suggestions on how to improve/ make changes in techniques/ performance;
  - Teachers will use questioning techniques to encourage independent thinking/ self-analysis skills;
  - Teachers will use praise regularly and identify positive achievements from lesson to lesson – either individually or as a whole group.
  
- Verbal peer and self-assessment will take place within lessons;
  - Pupils are coached and supported to give effective feedback.
  - Time is spent modelling peer assessment in front of the whole class to ensure that they are aware of exactly what is expected;
  - regular discussions take place on the quality of feedback using key vocabulary to provide articulate answers around PE learning of knowledge and skills.

DMS Band	Percentage Range	PE Language	Overall HHH Score	PE Descriptor
<b>0</b>	0%	No Improvement	0	Pupil has not made any overall improvement in PE.
<b>1</b>	1 – 19%	Foundation	1	Pupil's overall improvement is small and needs intervention to catch up with age-related expectations. Pupil's skills are not always successful in controlled activities. Pupil's confidence and consistency need to develop.
<b>2</b>	20 – 39%	Developing -	2	Pupil is making efforts to improve their overall skills in PE. Despite not always being successful with skills in controlled activities, there is evidence that confidence is developing.
		Developing +	3	Pupil is working towards age-related expectations and is developing overall skills. There is an improvement in success, consistency, and confidence in controlled activity.
<b>3</b>	40 – 60%	Secure –	4	Pupil is showing success more often than not and now has confidence to use skills in competition. Consistency and success is improving when using skills.
		Secure (Age-Related Expectations)	5	Pupil is able to compete with confidence, consistency, and success. They are in line with their age-related expectations.
		Secure +	6	Pupil is showing good confidence with skills and consistently applies them with success. They are beginning to show the use of more complex techniques, ideas, and strategies in competition and controlled activities.
<b>4</b>	61 – 80%	Greater Depth -	7	Pupil is more successful than not overall. They are consistent and confident when performing skills and can use more complex techniques, ideas, and strategies in competition. They are showing self-reflective abilities and are able to make adjustments to their performance. They are working above age-related expectations.
		Greater Depth +	8	Pupil is often successful and show advanced skills in PE. They are self-reflective and offer leadership qualities that bring others around them forward in PE as well. They are using complex techniques, ideas and strategies well with consistency. They are working above age-related expectations, especially in competition.
<b>5</b>	81 – 100%	Mastery	9	Pupil is working beyond age-related expectations and demonstrates consistently high levels of skill technique, confidence and competency, especially in competition.

\* Please note – competition can also mean performance in dance and gymnastics.

