

Dorchester Middle School Design and Technology Department

Feedback and Marking Policy

Aims:

- To ensure that we provide clear, useful feedback to students which enables them to make progress in their learning in Design and Technology.
- To check for student understanding and to inform subsequent planning.
- To give students an understanding of where they are in their learning within Design and Tech and provide further guidance or challenge to enable them to develop further.
- To identify and address misconceptions and praise achievement

Marking strategies used for Design and Technology will consist of:

- Ongoing verbal feedback every lesson to ensure progress and address misconceptions.
- Peer review, assessment and evaluation within pupil books as well as verbal.
- Self-assessment. Written evaluation at the end of each project presented as Q and A's or a written extended paragraph which the teacher will mark against end points around the SOW.
- Teacher assessment sheet with grades and target highlighted for pupil to work on next rotation. These are present in pupils' books so they can observe the learning journey they are on and what knowledge and skills they will achieve in D and T
- Pupils have a Technology work books for four years they spend at DMS – enabling them to see the progress made as well as the units and skills covered. They have a discreet book in Textiles, Food and Resistant Materials.