

Dorchester Middle School Humanities Department

Feedback and Marking Policy

Aims:

- To ensure that we provide clear, useful feedback to students which enables them to make progress in their learning in Humanities.
- To provide consistency and continuity in written marking and verbal feedback across the department.
- To develop a focus on editing and revising to ensure that students are always striving for excellence.

Marking strategies used for Humanities will consist of:

- Live marking and verbal feedback within lessons – evidence of green pen will be seen in pupils' books.
- Whole class feedback (DIRT tasks) will be present to address whole class misconceptions as well as retrieval practice.
- Scaffolding for SEND students to achieve the Learning objectives and to continue creating and all inclusive learning environment.
- Extension tasks to be present to stretch and challenge greater depth pupils.
- Pupil and Teacher assessment at the front of each humanities book for pupils to assess their learning journey and recognise key knowledge and skills learnt within each humanity subject. Pupils (and teacher) will mark during each term.
- Self assessment (Pupils mark in Purple Pen)
- Enquiry questions to be present in books and pupils to answer these in purple pen.

Peer feedback:

Pupils are coached and supported to give effective feedback. Time is spent modelling peer assessment in front of the whole class to ensure that they are aware of exactly what is expected and regular discussions take place on the quality of feedback.

