

Dorchester Middle School Graduate Approach

Wave 1: Universal Support (Quality First Teaching)

- **Focus:** Inclusive, high-quality teaching for all students.
- **Actions:**
 - Teachers differentiate instruction to cater to diverse needs within the classroom.
 - Use of strategies such as varied teaching styles, scaffolding, and resources to ensure accessibility.
 - Monitoring and assessing all pupils to identify those who may be struggling.
 - Regular CPD for all staff to support meeting students needs across all subjects
- **Examples:**
 - Visual aids, additional instructions, seating arrangements.
 - Inclusive classroom policies, like allowing flexible responses to tasks.

Wave 2: Targeted Support (Additional Interventions)

- **Focus:** Targeted support for pupils who are not making expected progress despite Wave 1 adjustments.
- **Actions:**
 - Referral to the SEND team
 - Added to the DMS SEND register
 - Small group interventions focusing on specific areas of difficulty (e.g., literacy, numeracy, social skills).
 - Time-limited programs designed to close the gap between these students and their peers.
 - Regular reviews of progress to determine the effectiveness of interventions.
 - Individual Education Plans
- **Examples:**
 - Phonics booster sessions using RWI Freshstart
 - Social skills groups.
 - Targeted in-class support by a Teaching Assistant (TA).
 - Maths interventions
 - Lexia

Wave 3: Specialist Support Focus: Individualise support for pupils with significant and specific needs.

- **Actions:**
 - Development of a Education, Health and Social Care Plan (EHCP)
 - Engagement of external professionals e.g. Education Psychologists; Specialist Teachers; CAMHS, Speech and Language Therapist, OT, Physiotherapists, Inclusion Liaison Link
 - Bespoke interventions tailored to the individual
 - Monitoring progress as a multi-agency team

This approach ensures that school provide the right level of support as needed and escalate intervention appropriately. It aligns with the SEND Code of Practice, emphasizing the *Assess-Plan-Do-Review* cycle to continuously evaluate and adapt the approach to meet each child's unique needs.